Prefixes: dis-, im-, in-, non-, un-

ink & Sort
1.
2.
3.
1.
5.
3.
7.
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2.
3.
1.
5.
3.
7.
3.
3.

Connections to THINKING



Read the spelling words and sentences.

1. dishonest dishonest 2. incomplete imperfect 3. imperfect nonfiction 4. nonfiction unequal 5. unequal 6. incorrect incorrect 7. dislike dislike 8. nonstop nonstop 9. unsure

10. disagree

11. inactive

13. unbutton

14. impolite

15. disobey

16. impatient

17. nonsense

18. unknown

19. impossible

20. informal

12. nonviolent

unsure disagree

inactive nonviolent unbutton

impolite disobery impatient monsense

unknown impossible

informal

That was a dishonest answer.

incomplete Laura's drawing is incomplete.

The gem was imperfect but beautiful. A biography is a work of **nonfiction**.

The chair legs are unequal in length.

The spelling of my name is incorrect.

Claire and Matt dislike anchovies.

I prefer a nonstop flight.

Miguel was unsure of the directions.

If you disagree, tell me what you think.

The volcano had long been inactive.

Fasting can be a nonviolent protest.

Jim began to unbutton his jacket.

An impolite reply would be rude.

I try not to disobey my parents.

Jeannie is impatient for the answer.

This song sounds like nonsense to me.

The writer of this story is unknown.

Nothing seems impossible to her.

We can have an informal meeting now.

Think & Sort the spelling words.

Write the word that means the opposite of each base word.

1-4. honest, like, agree, obey

5-8. patient, possible, perfect, polite

9-12. complete, correct, active, formal

13-16. fiction, sense, stop, violent

17-20. sure, known, equal, button

Remember

The prefixes dis-, im-, in-, non-, and un- can be added to base words to form new words. The new word means the opposite of the base word.





Connections to VOCABULARY

Word Meanings

Write the spelling word that best replaces the underlined word or words. Check your answers in your Spelling Dictionary.

- 1. I try not to be rude even if I am annoyed.
- 2. The rhyme was not perfect, which made the poem even funnier.
- 3. I think your watch is wrong.
- 4. Susan is confused about what to do next.
- 5. I do not agree with the group's opinion.
- 6. It is not possible for us to arrive on time.
- 7. The words are without logic unless you know the code.
- 8. The rehearsal was without formality; no one was in costume.



Word Structure

Write spelling words by adding the missing letters.

- **9.** u k o n
- **10.** _ m _ ati _ _ _
- **11.** _ n _ c _ i _ e
- **12.** u b t o
 - **13.** d _ s _ be _ _
 - **14.** _ o _ s _ o _

Use the Dictionary

Write the spelling word that is an antonym for each word below. Then use your Spelling Dictionary to write the abbreviation that tells the part of speech of each spelling word.

15. like

18. equal

16. complete

19. honest

17. fiction

20. violent

O 0 2	85 /6			
MARK	60.70	00	B'S 0 B'S	1000
Nord	1 W 0	200	0 1 2 1 1	

- 1. 2.
- 3.
- 5.
- 7.

Word Structure

- 10.
- 11.
- 12.
- 13.
- 14.

Use the Dictionary

- 15.
- 16.
- 17.
- 18.
- 19.
- 20.



Complete the Analogies
1.
2.
3.
4.
5.
Prefixes in Context
6.
7.
8.
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20.



Connections to READING

imperfect nonfiction unequal dishonest incomplete disagree incorrect dislike nonstop unsure inactive nonviolent unbutton impolite disobey impatient unknown impossible informal nonsense

Complete the Analogies

Write a spelling word to complete each analogy.

1.	Wisdom is to foolishness as sense is to
2.	Submit is to rebel as obey is to
3.	Profit is to nonprofit as stop is to
4.	Calm is to restless as patient is to
5.	True is to untrue as fiction is to

Prefixes in Context

Change the meaning of each sentence by adding a prefix to each underlined word to write a spelling word.

- **6.** The sloth moves so slowly that it seems <u>active</u>.
- 7. Alberto is <u>sure</u> about the starting time of the race.
- 8. The vase is perfect because of a scratch near the top.
- 9. Chyna and Lou agree about the meaning of the movie.
- 10. Please help your brother button his coat.
- 11. Without a tail, the Manx cat looks complete.
- 12. The amounts of water in the cups are equal.
- 13. The violent protest ended quietly.
- **14.** If you like snow and cold weather, you might <u>like</u> living in Florida.
- **15.** Although your logic is sound, your answer is <u>correct</u>.
- 16. We all wore shorts to the formal party.
- **17.** It is <u>possible</u> for an inexperienced rafter to handle the choppy river rapids.
- 18. The new principal's name is known to us.
- 19. To cheat on a test is honest.
- 20. I will not be polite even when I am insulted.

Connections to WRITING

Proofread a Journal Entry

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

We finally arrived in California, a place unnown to us. Juan and i were unshure of what we would find there. We had just taken a nonnstop flight from boston. We did not want to disobay any of the rules of the air, but I was so impairent to get to california that I found it hard to be inacktive. It was nonsence to think of running around in a plane, of course. We didn't want to be impolight to the other passengers, but it was almost imposible to be sit still! I disslike such long trips, we but were excited to get to California at last.

Proofreading Marks



/ Make Lowercase

∧ Add

Delete

Add a Period

Indent



Narrative Writing

Write a Journal Entry

Write or type a journal entry describing a trip you took. Be sure to include where you went and how you got there. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Use descriptive words to tell how you felt while you were traveling and how you felt when you got to your destination.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- If you type your paper, run the spell-check feature to see if you spelled the words correctly. Be careful, though. An incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

Transfer

Think of five more descriptive words that use the prefix **un-**. Write the words in alphabetical order in your Spelling Journal.

Extenderransfer

Pattern Power A

- 1. 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 10.
- 11.

Pattern Power B

12.

9.

- 13.
- 14.
- 15. 16.
- 17.

Anagrams

- 18.
- 19.
- 20.

Word Stud

discover uncover unhappy unpack untie dishonest nonfiction dislike unsure disagree disobey impatient nonsense unknown impossible incomplete imperfect unequal

incorrect nonstop inactive nonviolent unbutton impolite informal indifference nonfat nonproductive nonprofit nonreturnable unlikely immature nondairy uncommon insincere discontinue

Pattern Power

- **A.** Use words from the spelling list above to complete these exercises.
 - 1-6. Write the words that have the prefix in-.
 - 7-11. Write the words that have the prefix im-.
- **B.** Write the spelling words that mean the opposite of each word below.
 - 12. honest

15. equal

13. agree

16. button

14. cover

17. likely

Anagrams

Anagrams are words that have all the same letters. **Below** and **elbow** are anagrams.

- 18. Write the word that is an anagram of unite.
- 19. Write the word that is an anagram of the base word in disagree.
- 20. Write the word that is an anagram of the base word in **nondairy**.

Language Arts

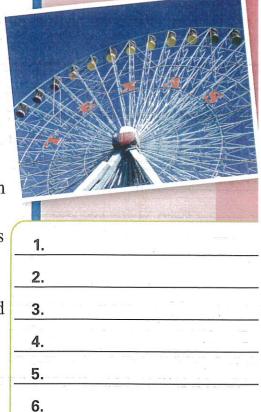
Wordflunt

Read the narrative below and look for words with the prefixes un- and dis-.

When my nephew Zac was a child, he was adventuresome and unafraid of anything outdoors. No challenge was impossible. He especially loved amusement park rides. Zac was tall for his age, so he could get on lots of the rides. Unfortunately, I disliked most of the rides. They made me uncomfortable. I'm being dishonest; actually they terrified me and made me sick.

We rode the medium-sized roller coasters. We rode those things that twirl you around and snap your neck. Zac's mouth and eyes were wide open, but mine were tightly closed. We rode the bumper cars. We both loved those—eyes and mouths wide open. We were indestructible.

One day I wanted to ride the Ferris wheel. Zac was unsure, but he was also brave. So up we went. The Ferris wheel stopped to let people off when our car was at the very top. I looked at Zac to share my delight, but he was unenthusiastic. His eyes and mouth were tightly shut, and he was holding on for dear life. Zac's reaction was unexpected. A breeze lightly rocked the car, so I held on tight to Zac. He was immovable, and his face showed his discomfort. Then the Ferris wheel began moving again, and Zac's fear disappeared. Brave Zac had met his match, and he hasn't been on a Ferris wheel since.



7.

8.

9.

10.



- 1-6. Write the words with the prefix un-.
- 7-10. Write the words with the prefix dis-.